

Standards Alignment for Fall Teacher Workshops 2017

All teacher workshops meet the following standards.

Common Core Academic State Standards

- CCSS.ELA-LITERACY.CCRA.SL.1
Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

National Visual Arts Standards

- Responding, Anchor Standard #7: Perceive and analyze artistic work.

Next Generation Science Standards

- Scientific Practices: Analyzing and interpreting data

C3 Framework for Social Studies State Standards

- D2.His.13.6-8. Evaluate the relevancy and utility of a historical source based on information such as maker, date, place of origin, intended audience, and purpose.

Additional Standards by Workshop

Teacher Appreciation Morning

National Visual Arts Standards

- Connecting, Anchor Standard #11: Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.

C3 Framework for Social Studies State Standards

- D2.Civ.6.6-8. Describe the roles of political, civil, and economic organizations in shaping people's lives.
- D4.6.6-8. Draw on multiple disciplinary lenses to analyze how a specific problem can manifest itself at local, regional, and global levels over time, identifying its characteristics and causes, and the challenges and opportunities faced by those trying to address the problem.

Artful Thinking in the Museum and Classroom

Common Core Academic State Standards

- CCSS.ELA-LITERACY.CCRA.R.1
Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
- CCSS.ELA-LITERACY.CCRA.W.9
Draw evidence from literary or informational texts to support analysis, reflection, and research.

Next Generation Science Standards

- Scientific Practices: Engaging in argument from evidence

C3 Framework for Social Studies State Standards

- D3.4.3-5. Use evidence to develop claims in response to compelling questions.

Teacher Preview: Old Masters Now

Common Core Academic State Standards

- CCSS.ELA-LITERACY.CCRA.R.6
Assess how point of view or purpose shapes the content and style of a text.

National Visual Arts Standards

- Connecting, Anchor Standard #11: Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.

C3 Framework for Social Studies State Standards

- D2.His.2.3-5. Compare life in specific historical time periods to life today
- D2.His.4.6-8. Analyze multiple factors that influenced the perspectives of people during different historical eras.
- D2.His.2.9-12. Analyze change and continuity in historical eras.

Teach | Lab

Common Core Academic State Standards

- CCSS.ELA-LITERACY.CCRA.R.1
Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

National Visual Arts Standards

- Responding, Anchor Standard #8: Interpret intent and meaning in artistic work.

Next Generation Science Standards

- Scientific Practices: Engaging in argument from evidence

C3 Framework for Social Studies State Standards

- Dimension 1: Developing Questions and Planning Inquiries